Course Description
This seminar is structured as a reading group that works through the seminal papers in the field of theoretical Law and Economics. (The reading list was generously provided to me by Andrew Daugherty and Jennifer Reinganum, who use it when teaching their graduate level Law and Economics course at Vanderbilt University.)

Students will give a 90 minute presentation each week of their assigned paper. Presentations should be structured to lead seminar participants through the main results of the paper, providing intuition at each step, and working through proofs where appropriate. All students shall read all of the papers, even if they are not presenting. When reading the papers, students should focus not just on the results, but the authors’ modelling choices — both in the sense of what was included and what was left out, and why. Model building is an artform — unless the right pieces are put together in the right way, the model invariably becomes intractable. An important learning goal of this course is for students to develop intuitions for what sorts of modelling choices work cohesively.

Weekly Schedule

1. Property

2. Torts & Crime


3. Contracts


4. Procedure


5. **Courts**


